Weekly Lesson Plan

NA**ME:** **T.Moton WEEK OF: -March 4-8**

**SUBJECT: Business & Personal Finance PERIODS: 1**

Ch. 1 Choosing Your Career

1. **Objectives**

Students will be able to distinguish between different types of banking accounts

Students will understand the different types of deposits and the handling of the deposits.

Students will be able to prepare documents used with banking accounts.

1. **Instructional Activities/Strategies**:

Concept mapping, virtual field trips, Computer Research, Blogs, Games

**Materials:**

Computer

**Textbook: Managing Your Personal Finance**

Monday, March 4, Bank on it and online lesson students are to complete

Tuesday, March 5, continue working on online assignment

Wednesday, March 6, early release complete Bank on it assignment

Thursday March 7, continue working on their presentations, Interims are to be passed out

Friday, March 8, Students will respond to two prompts on collaborize classroom, begin writing their papers explaining how to begin the banking process, summarize an article in the newspaper entitled job seekers can prepared before expo.

1. **METHOD OF ASSESSMENT**

Group projects One on One Discussions Budget

Open book test Interest Inventory NEFE workbook

Class work Reports [www.bls.gov/oco](http://www.bls.gov/oco) <http://online.onetcenter.org>

<http://stats.bls.gov.opub/mlr/mlrhome.htm>

1. **PLANNED REMEDIATION**

Re-teach

Correct incorrect answers on test for partial credit

Weekly Lesson Plan

NA**ME:** **T.Moton WEEK OF: -February 18-22**

**SUBJECT: Business & Personal Finance PERIODS: 1**

Ch. 1 Choosing Your Career

1. **Objectives**

Students will be able to explore career options

Students will be able to develop a career plan.

Students will be able to discuss ethical issues as they relate to personal and business practices

Students will be able to identify sources of personal income

1. **Instructional Activities/Strategies**:

Concept mapping, virtual field trips, Computer Research, Blogs, Games

**Materials:**

Computer

**Textbook: Managing Your Personal Finance**

Monday, February 18, Holiday (President’s Day)

Tuesday, February 19 work on presentation in class

Wednesday, February 20, continue working on career presentation

Thursday February 21, continue working on their presentations, Interims are to be passed out

Friday, February 22, Begin presenting presentations

1. **METHOD OF ASSESSMENT**

Group projects One on One Discussions Budget

Open book test Interest Inventory NEFE workbook

Class work Reports [www.bls.gov/oco](http://www.bls.gov/oco) <http://online.onetcenter.org>

<http://stats.bls.gov.opub/mlr/mlrhome.htm>

1. **PLANNED REMEDIATION**

Re-teach

Correct incorrect answers on test for partial credit

Weekly Lesson Plan

NA**ME:** **T.Moton WEEK OF: -February 25-March 1**

**SUBJECT: Business & Personal Finance PERIODS: 1**

Ch. 1 Choosing Your Career

1. **Objectives**

Students will be able to explore career options

Students will be able to develop a career plan.

Students will be able to discuss ethical issues as they relate to personal and business practices

Students will be able to identify sources of personal income

1. **Instructional Activities/Strategies**:

Concept mapping, virtual field trips, Computer Research, Blogs, Games

**Materials:**

Computer

**Textbook: Managing Your Personal Finance**

Monday, February 25, discussions on careers

Tuesday, February 26 begin career presentations

Wednesday, February 27, continue career presentations

Thursday February 28, complete career presentations

Friday, March 1, Teacher in-service

1. **METHOD OF ASSESSMENT**

Group projects One on One Discussions Budget

Open book test Interest Inventory NEFE workbook

Class work Reports [www.bls.gov/oco](http://www.bls.gov/oco) <http://online.onetcenter.org>

<http://stats.bls.gov.opub/mlr/mlrhome.htm>

1. **PLANNED REMEDIATION**

Re-teach

Correct incorrect answers on test for partial credit

Weekly Lesson Plan

NA**ME:** **T.Moton WEEK OF: -March 11-15**

**SUBJECT: Business & Personal Finance PERIODS: 1**

Ch. 1 Choosing Your Career

1. **Objectives**

Students will be able to distinguish between different types of banking accounts

Students will understand the different types of deposits and the handling of the deposits.

Students will be able to prepare documents used with banking accounts

1. **Instructional Activities/Strategies**:

Concept mapping, virtual field trips, Computer Research, Blogs, Games

**Materials:**

Computer

**Textbook: Managing Your Personal Finance**

Monday, March 11, complete Fridays assignment if have not already

Tuesday, March 12, Complete and turn in writing on the banking process

Wednesday, March 13, Test on Bank on it

Thursday March 14, Students will look up various banks to see what they have to offer and see if the banks will fit their needs

Friday, March 15, Discussion on the various kinds of services and savings plans banks offer.

1. **METHOD OF ASSESSMENT**

Group projects One on One Discussions Budget

Open book test Interest Inventory NEFE workbook

Class work Reports [www.bls.gov/oco](http://www.bls.gov/oco) <http://online.onetcenter.org>

<http://stats.bls.gov.opub/mlr/mlrhome.htm>

1. **PLANNED REMEDIATION**

Re-teach

Correct incorrect answers on test for partial credit