Weekly Lesson Plan

NA**ME:** **T.Moton WEEK OF: -March 25-29**

**SUBJECT: Business & Personal Finance PERIODS: 1**

Ch. 1 Choosing Your Career

1. **Objectives**

Students will be able to distinguish between different types of banking accounts

Students will understand the different types of deposits and the handling of the deposits.

Students will be able to prepare documents used with banking accounts

1. **Instructional Activities/Strategies**:

Concept mapping, virtual field trips, Computer Research, Blogs, Games

**Materials:**

Computer

**Textbook: Managing Your Personal Finance**

Monday, March 25, Make up all missed work

Tuesday, March 26, Make up missed work

Wednesday, March 27, make up missed work

Thursday March 28, Prepare for assessment on Monday

Friday, March 29, Good Friday, Holiday

1. **METHOD OF ASSESSMENT**

Group projects One on One Discussions Budget

Open book test Interest Inventory NEFE workbook

Class work Reports [www.bls.gov/oco](http://www.bls.gov/oco) <http://online.onetcenter.org>

<http://stats.bls.gov.opub/mlr/mlrhome.htm>

1. **PLANNED REMEDIATION**

Re-teach

Correct incorrect answers on test for partial credit

Weekly Lesson Plan

NA**ME:** **T.Moton WEEK OF: -April 1-5**

**SUBJECT: Business & Personal Finance PERIODS: 1**

Managing checking and savings accounts

1. **Objectives**

Students will be able to distinguish between different types of banking accounts

Students will be able to prepare documents used with banking accounts.

Students will be able to maintain a check register including proper procedures for handling deposits, and withdrawals.

Students will be able to reconcile a bank statement

Students will be able to give examples of savings options

1. **Instructional Activities/Strategies**:

Concept mapping, virtual field trips, Computer Research, Blogs, Games

**Materials:**

Computer www.fdic.gov/moneysmart

**Textbook: Managing Your Personal Finance**

Monday April1, Knowledge check on setting financial goals

Tuesday, April 2, complete a pre-assessment before starting the Check It Out section on FDIC site

Wednesday, April 3, Early release complete the work on FDIC site regarding Check It Out

Thursday April 4, class discussion on the information learned on the website.

Friday, April 5, Knowledge check on Check It Out

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